

Purpose and aim of the policy statement

This Child Safeguarding poilicy is for BSL Go! which is a small private business which teaches British Sign Language in schools and in the wider community. BSL Go! is committed to keeping children safe.

Scope of the policy statement

This policy applies to all children under 18 in relation to staff, volunteers and group participants who work or learn directly with children?

Policy statement

- We believe everyone has a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them".
- We will make sure that all children and young people have the same protection regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation".
- We recognise the all children learn differently. Any additional needs of children will be met where information around their learning or physical need are communicated to us to the best of our ability

BSL Go will keep children safe by -

- listening to children and respecting them
- appointing a nominated child protection lead
- by writing detailed safeguarding and child protection procedures
- by making sure all staff and volunteers follow the safeguarding and child
- by informing all parents of start and finish times of after school groups.
- By ensuring that booking forms will be kept updated annually (or when changes occur) as to the arrangements for your child getting home from classes.

- by ensuring that for **ONLINE LESSONS**, all parents must give permission for their child to attend the online meeting. The only adult present will be the assigned teacher. If no permission is given, I will not be able to teach your child online.
- By enabling children to interact with their teacher and each other during the lesson in order to practice, but not to allow other adults to participate.
- By ensuring that students are encouraged to join online classes from a communal area of the home.
- By outlining and maintaining safe conditions for peer discussion/learning.

Policy due for review – Sep 2021

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